



PORTLAND PUBLIC SCHOOLS

District-wide Boundary Review Advisory Committee

November 30, 2016





Community Engagement Summary

- Goal: Offer an opportunity at Ockley Green and each of the feeders schools for families to provide feedback
- Strategies:
 - Meet with families at school events already scheduled
 - Partner with community organizations to share information, collect feedback
 - Collect input through public comment at DBRAC meetings, e-mails and surveys





Community Engagement Summary

Overarching Goal:
Offer an opportunity at Ockley Green and each of the feeders schools for families to provide feedback

- Strategy: Meet with families at school events already scheduled
- Results: 8 meetings across 5 schools, 200+ participants
 - Notes, presentations, answers to Q &A [online](#)
 - DBRAC verbal summary included in 11/21 meeting minutes



Community Engagement Summary

Overarching Goal:
Offer an opportunity at Ockley Green and each of the feeders schools for families to provide feedback

- Strategy: Connect with partners to provide information, feedback opportunities
- Results: Tabling at BPI Symposium, Unite Oregon Seeds of Change, SEI outreach to SUN School families
- Information distributed to 200+ families to date





Community Engagement Summary

Overarching Goal:
Offer an opportunity at Ockley Green and each of the feeders schools for families to provide feedback

- Strategy: Collect input through public comment at DBRAC meetings, e-mails and surveys
- Results:
 - Public comment from each meeting included in minutes
 - 15 e-mails
 - 78 surveys



On-going Community Engagement

- Identify key groups not represented to date
- Brainstorm different ways to reach families
- Continue engagement up to and beyond School Board decision





New data request posts

- What are the differences in demographics (e.g., race, poverty) between dual language immersion and neighborhood programs?
(Asked at Beach Black Family Info Night)
- Is PPS working with any partners to envision what enrollment will look like in the future? (Asked at Chief Joseph PTA Meeting)
- What are the demographics of each area changed in draft options?





Focus on Ockley Green

- How are forecasts created for schools
- What is the range of likely enrollment at Ockley Green, given different assumptions about transfer rates





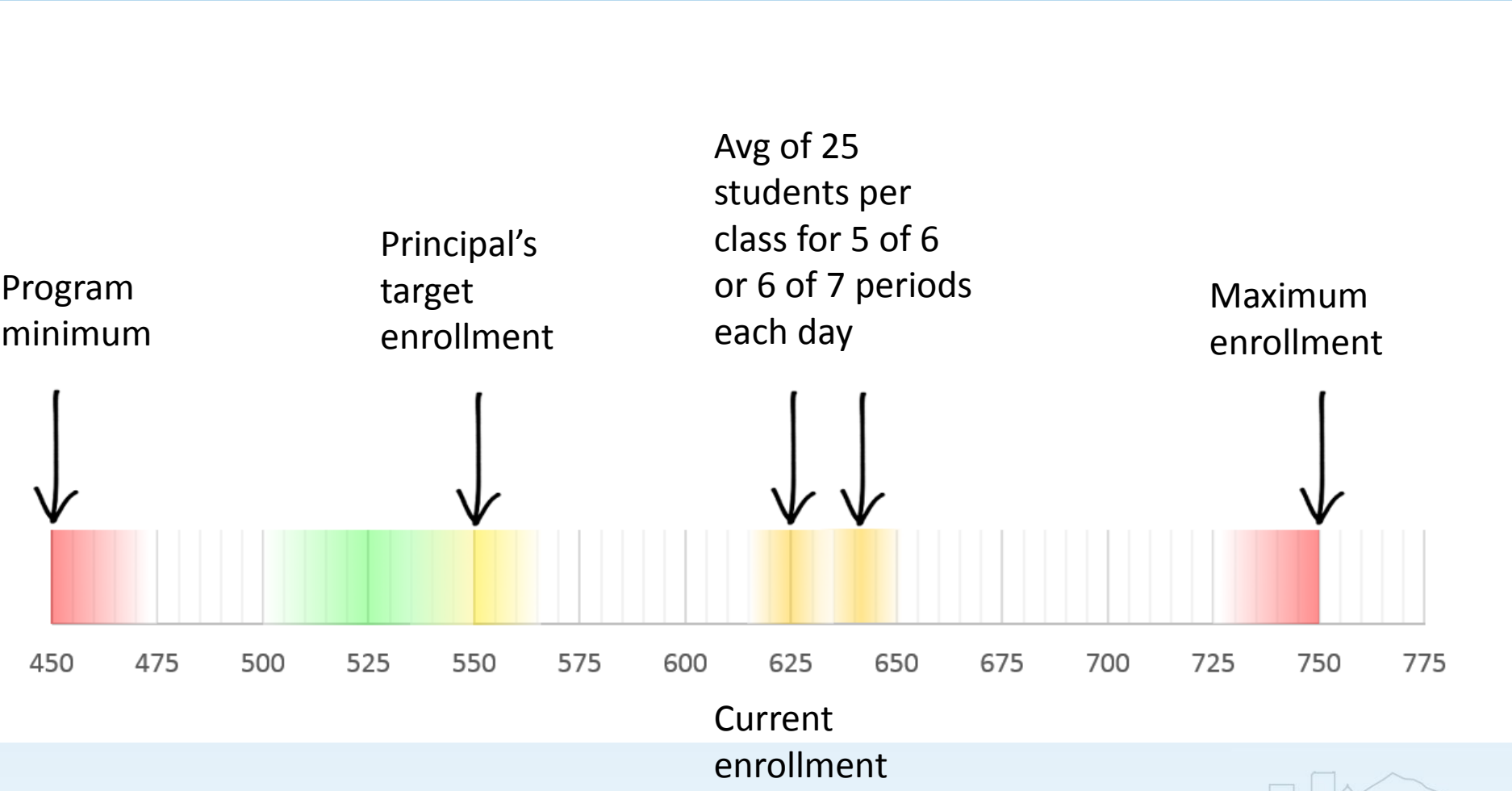
What is the capacity of Ockley Green?

- 33 classrooms
 - Includes three modular classrooms
 - Assumes three rooms set aside from capacity counts for Special Ed & ELL needs
- Capacity depends on programming decisions:
 - Maximum capacity if every classroom was fully used every period and every day
 - Functional capacity based on current programming





Ockley Green enrollment & capacity range





Forecasting basics

- Enrollment forecasts are based on factors such as
 - birth rates
 - housing changes
 - in-migration and out-migration patterns
 - Grade Progression Ratios
 - Transfer rates in and out of schools





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- Enrollment forecasts are based on factors such as
 - birth rates
 - housing changes
 - in-migration and out-migration patterns
 - **Grade Progression Ratios**
 - **Transfer rates in and out of schools**





Grade Progression Ratios

- The number of students who will be enrolled in the future is seldom the same as the current state.
 - Demographers use methods such as Grade Progression Ratios (GPRs) to determine the likely number of students who will remain in a school over time.
 - This has proven to be a more accurate method than simply “rolling forward” the current student enrollment through time.





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Transfer rates

- The rates of students who transfer in or out of schools is an important part of enrollment forecasting.
 - Generally, demographers rely on past patterns to forecast future transfer impacts.
 - However, demographers and PPS staff can use different rates when there are clear markers of changing trends





Transfer Rate Example

Ockley Green MS area 6th Grade Residents

	All PPS	Attend Nhood*	Capture Rate	Attend SEI	Capture w/SEI	
2016-17	232	157	0.677		0.677	
2015-16	243	136	0.560	11	0.605	
*Ockley in 2016-17; any of 4 schools in 2015-16.						





Capture rate assumptions

- Current rates by grade level:
 - 68% in 6th grade
 - 60% in 7th grade
 - 51% in 8th grade
- Draft options assume that 70% of future neighborhood students will enroll at Ockley Green
- 2021 forecast:

685 attendance areas students x 70%

=

480 neighborhood students





Transfer-in assumptions

- There are currently 148 grade 6-8 students from other neighborhoods enrolled at Ockley Green
 - Includes students who transfer in to Ockley Green Focus Option
- Assumption is that transfers will drop to 80 students over time
 - Focus option transfers phase out
 - Limited slots for new transfers in, including transfer students at feeder schools





Transfer-in assumptions

- 2021 Forecast:
480 neighborhood students
+
80 Transfers-in =
560 6-8 Enrollment
- If ALL transfer students in feeder schools continue on to Ockley Green, enrollment would grow to approximately 655 students





Potential Next Steps

- 12/3 Work-session:
 - Assess each draft option using racial equity lens
 - Discuss potential changes to options
 - Initial framing of recommendations
- 12/7 Meeting
 - Continue working on recommendations
- 12/14 Meeting
 - Finalize recommendations

